



Staff and Student Sexual Health and Wellbeing Policy

Purpose:

- To acknowledge the importance of a safe and inclusive environment, which supports the sexual health and wellbeing of all staff, families and students.
- People can make good decisions about their sexual health if education policies, programs and services are available to help them.

Aim:

- To recognised that every member of Chewton Primary School has an impact on students' health and can contribute to creating a supportive environment for sexual health and wellbeing. All members of our school community including staff, students, families and volunteers will be supported to meet this policy.
- To provide a safe, inclusive and empowering environment for students, families, staff and visitors
- To develop knowledge, resilience and help-seeking skills of students
- To deliver sexuality education as a part of a whole school approach to health and wellbeing.

Implementation:

- Age-appropriate sexuality education will be delivered from foundation to year 6 and is delivered in one or more key learning areas of the curriculum every second year. (Odd numbered year)
- The sexuality education program will provide interactive teaching strategies which focus on understanding the body and positive relationships and build students' skills in problem solving, decision making, assertiveness, refusal and help seeking.
- Families will be recognised as key partners in their child's learning and will be encouraged to share responsibility for sexuality education.
- Staff are supported to access resources, tools and professional learning to enhance their knowledge and capacity to deliver and promote sexuality education and sexual health and diversity initiatives across the curriculum.
- Preparation for puberty will be explicitly taught years 5-6 every second year. (Even years)
- Catching on early, a pre-program for puberty will be taught years 4-6 every second year. (Odd years)
- All programs will use departmental approved teaching resources and the delivery will be supported by health professionals.
- The school will endeavour to develop referral procedures and pathways to local health and support services for staff, families and students when required.
- Students, families and staff will be supported if sexual health, diversity or harassment issues are identified.
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Evaluation:

- This policy will be reviewed as part of the school's 3 year cycle review. This policy was ratified by school council on 17/3/2016