



Student Wellbeing Policy

Purpose:

- The Staff, parents, students and community Chewton Primary School acknowledge the importance of promoting wellbeing in our school community.
- Schools need to be a safe and happy place for students. Students' health, safety and wellbeing are essential to learning and development.

Aims:

- To promote a culture of respect, fairness and equality that celebrates diverse background, needs, interests and wellbeing of all students.
- To develop students that values their individual health and wellbeing and that of others.
- To ensure students are aware of ways to improve their health and wellbeing and provided with the programs and support that will enable each individual to perform both mentally and physically to their very best.

Implementation:

- Students and staff are explicitly made aware of school values at the beginning of every new year. These will be permanently displayed and reinforced throughout the curriculum.
- Students and staff are explicitly made aware of school rules at the beginning of every new year. Student input is actively sort towards developing rules and consequences that reflect our school values.
- Student leadership teams will be established at the beginning of the school year. Student views will be incorporated into planning and decisions making. Students' views will be included in decision making through student leadership teams which are established at the beginning off the school year.
- The school will provide resources to ensure all students can engage in appropriate learning. Staff will be provided with professional development in catering for individual needs and differences within the student co-hort.
- Staff to reflect on teaching practice and how they influence the school environment. Student wellbeing is an agenda item at each staff meeting.
- The school will be an inclusive environment which affirms diversity and respects difference and ensures all children have access to equal opportunity. With the aim to provide appropriate and diverse programs and expertise the School will engage external support agencies, via DE&T or local providers.

- The school will provide avenues for financial subsidy or payment arrangements to ensure all children are able to attend camps and excursions. Including, payment plan, state and school subsidy.
- The school will ensure that students are involved in a range of physical activities organised from within the school or via the cluster. School will provide extra-curricular activities that support a range of student interests. Students run an annual welfare day. Promote a range of active activities such as bushwalks, ride to school days.
- The school will provide an environment for active and passive play area to cater for diverse interests and needs of students.
- Social and emotional learning will be a timetabled part of the school program and reinforced through everyday practice culture of the classroom.
- The school will ensure all families communicated with regularly on a personal level, i.e. direct face to face, phone call or email to individual families.
- Families will be encouraged to meet formally and informally to discuss matters related to their child. Parents are made aware of the support services available for their child.
- Student achievements will be celebrated in a variety of ways including sending home positive postcards to celebrate their achievements.
- All people engaged in working or volunteering with students will have a current working with children check in accordance with working with children's check policy. Please see policy for specific guidelines.
- Leadership and buddies programs will be provided and work to facilitate multi-age play, foster self-responsibility and leadership, and to encourage a sense of belonging and agency in the students. For example Grade 6 group leadership workshops, buddies program.
- Conflict resolution via restorative practices will be overtly taught, prominently displayed and modelled by staff when disciplining students.
- The school will teach a recognised drug education and cyber safety program every second year as part of the regular curriculum cycle.
- School will provide resources to fund a student wellbeing officer to support the needs of students as referred by staff or parents.
- There are variety of policies and programs that specifically support this wellbeing policy: Such as : Attendance, Behaviour, First Aid, Healthy Eating and Oral Health, Physical Education, Sunsmart, Swimming and Water, School Values, School Camps, Privacy, Working with Children Checks.

Evaluation: This policy will be reviewed as part of the school's 3 year cycle review. This policy was ratified by school council on May 12 2015

