



1 0 5 4 C h e w t o n



Friday Feb 21st

Newsletter No. 4

N e w s l e t t e r

Resilience – Respect – Community – Integrity – Achievement

<p>February</p> <p>Tues 25th and Wed 26th</p> <p>Friday 28th</p> <p>March Wed 5th</p>	<p>Parent Teacher interviews 2:00- 6:00</p> <p>Clean Up Australia Day for Schools. 9:00-9:30</p> <p>Lunch order day. Fried rice and tomato soup are on the menu. (see order form)</p> <p>First of 5 sessions of dance with 'Footsteps Dance Company' p-6 (Paid for by school) .</p>	<p>March</p> <p>Thur 6th</p> <p>Thur 13th</p> <p>Frid 7th</p> <p>Mon 10th</p> <p>Mon 17th</p> <p>Wed 19th</p> <p>Friday 21st</p> <p>Friday 28th</p> <p>Sat 29th</p> <p>April 4th</p>	<p><u>Family Welcome night. 4:45- 7:00 (see notice for details)</u></p> <p>Grounds and Buildings 3:40 All welcome.</p> <p>Pet Education Program</p> <p>Labour Day Holiday</p> <p>School Photos. School Council AGM</p> <p>Ride to School Day. Parent headlice training program. 2:15</p> <p>National Day Against Bullying</p> <p>3-6 Cross Country</p> <p>Fundraiser Stall in Castlemaine</p> <p>Last day of term.</p>
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Hello everyone,
We were certainly lucky with the weather this week. I am sure swimming would have presented a few challenged on Thursday. Once again thanks to everyone for their effort in helping to make this a valued school program.
Last Friday Nicole and I were in Melbourne for the first of our sessions on 'School Wide Positive Behaviours.' This program supports the work that we are already doing as part of being a Kidsmatter School. One of the key messages from the program is that children do not just know how the school system works. They need to be taught the correct way to use the toilets, line up at the door and walk in the corridors. Some children will learn these skills quickly; others will need to be shown again. Everyone needs to know what is expected. Learning to interact in a positive way with others is a skill that we teach explicitly at our school. We are currently purchasing some new resources to support our social skills program.
This week I met with our student sustainability team and the student welfare team. Both these student groups have parent as well as community members. The sustainability group has green team sub committees. On Wednesday the water group conducted an audit of our school water use and identified many areas we were wasting water. The welfare team have some great ideas for improving the health and

wellbeing of our students. You will hear reports from these groups in the near future.
The grade 3-6 class have been very busy with a filming project with a school in Nepal. I am sure you will hear more about an upcoming fundraiser they have organised. It is fantastic to see them so involved in this learning project.
Next week we hope to meet with all of our families for our interview sessions. This is one of two formal interview times for the year however you can always make a time to discuss issues as they arise.

Julie

Students of the week:

P-2: Lucia for great listening.

3-6: Nathan for always presenting his best work.

Kindness Award.

Kate: For helping a friend



Thanks To

Belinda: For organizing book club

Rob: For hanging children's art, fixing the hole in the office wall, working with the water team and picking up this weeks fruit.

Jika: For helping in the garden this week

Jennifer and Shannon: For working with our sustainability teams.

Caroline: For working with our welfare teams.

All the parents, students and staff: For completing a very successful swimming program

Library:

5-6 Netbook Lease:

There a still a few contracts to be signed and payments to be made until some children can take home their netbooks. Please see me to make a time that I can discuss the contract with both you and your child.

Carparking:

Our western car park has become very busy. At Monday's School Council meeting we dicussed ways we could make it safer. The school does not own this land and as such it is not a school car park.

If all drivers could please park their cars facing down the hill towards Hunter St, this would then reduce the need for backing cars at the busy end of the day.

Children have been instructed to wait inside the school grounds until their pick-up has arrived. Please get out of your car when collecting younger children.

Interviews:

Appointment times were sent out today. Check your childs school bag. If you did not return your form, I allocated you a time. Please let us know if this does not work for you.

Personal Insurance and Private Property

Parents are reminded that the Department does not provide personal accident insurance or ambulance cover for students. Parents and guardians of students, who do not have student accident insurance/ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance / transport and any other transport costs.

Private property brought to school by students, staff or visitors is not insured and the Department does not accept any responsibility for any loss or damage.

Personal property is often brought to school by students, staff and visitors. This can include mobile phones, calculators, toys, sporting equipment and cars parked on school premises. As the Department does not hold insurance for personal property brought to schools and has no capacity to pay for any loss or damage to such property students, staff should be discouraged from bringing any unnecessary or particularly valuable items to school.

Connecting Cultures Meeting March 11 3:40 at Winters Flat Primary School

Deborah Webster who is a Indigenous Community Broker for our region is coming to Castlemaine. She would like to speak to anyone who has an interest in having more Indigenous activities in and out of the classrooms. If you are interested we are holding a meeting in the New Building at Winters Flat Primary School after school on the 11th of March. All are welcome. Please contact Kathryn Coff and she will be happy to answer any questions. email

kmkloff@live.com.au

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www.chewtonps.vic.edu.au

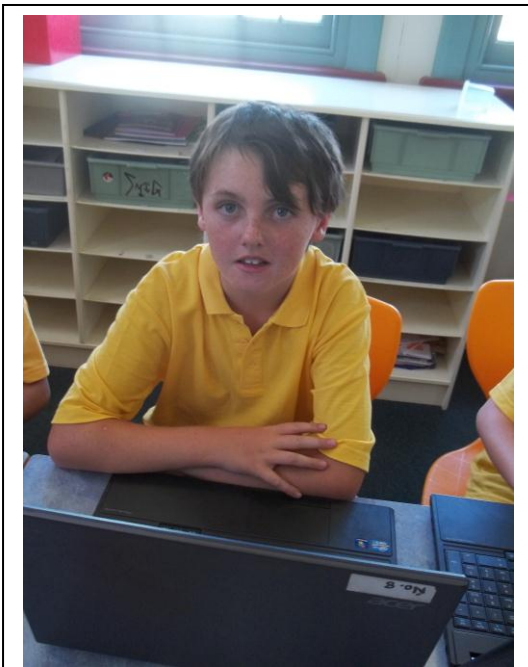


2nd Hand Uniforms.

Thanks to Sally we now have a very organized box of 2nd hand uniforms. Thanks to all who have donated used items. Please see Sally on a Monday or Thursday for a full list of what is available.

Sandpit:

We do have a working -bee later in the term however the sandpit is due for a topup. Please see me if you are able to collect and unload a trailer load of sand. We have an account at Alstones so no costs will be involved, just hard work.



Welcome to Tim who is in Grade 5.
Tim loves playing footy at lunchtimes.

headspace
Bendigo

**YOUTH MENTAL HEALTH
FIRST AID TRAINING**

DATES:
Tuesday March 4
Wednesday March 5

WHERE:
headspace Bendigo
192 Hargreaves Street
Bendigo

COST:
\$40 per person
To better help and support our young people, this course runs for \$40 per person (normal cost is \$120) and will include resources.

RSVP:
Kathy Dent
headspace Bendigo
5434 3939
By 27th February 2014
(lunch not supplied)

Do you know how to support a young person who is struggling with depression or anxiety?

Do you know the early signs and symptoms for mental health problems?

Would you be able to help someone who is in a mental health crisis until professional treatment is available or the crisis resolves?

The Youth Mental health First Aid Training is designed for any adult or member of the public who have regular contact with young people. It is most relevant in situations when it first becomes apparent the young person is developing a mental health problem and can provide useful information on how to assist someone in need.

Youth Mental Health First Aid Training has been developed to teach these skills. It is an evidence based program authorized by Mental Health First Aid Australia and conducted by accredited instructors. This course is particularly suitable for parents, teachers, youth workers, coaches, and adult who works with young people.



Apps for Education

Our parent information night last night went well. Thanks to Jennifer, Belinda, Kirsty and Rob for your attendance and appreciation. We are looking forward to working together to making the most of this new tool. Special thanks to Erlin and Kate's dad, John, for his welcome input and expertise. In particular for wowing us all with ideas on the collaborative potential of this technology.

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