



Code of Conduct

Promoting the values of:

Respect

- For self, others, property and environment.
- Using good manners, listening and being aware of the rights of others.

Responsibility

- Understanding and accepting/acknowledging one's actions and their consequences.

Resilience

- Lifelong learning, encompassing and conveying a sense of accomplishment – 'having a go'.
- Strategies for bouncing back from difficult situations.

Achievement

- Progression, in all areas of development, cognitive, emotional, social and physical.
- Sense of accomplishment in learning.

Cooperation and Community

- Work and play together across the school.
- Acceptance and sense of belonging.
- Strong and active partnerships between students, staff, families and the community.
- Active participation in all structures, networks – class, whole school, family and community.

Purpose:

At Chewton Primary School we strive to create a learning environment where all children have the opportunities to learn and develop to the best of their ability. Our vision includes fostering engaged and resilient children who love learning as well as developing a secure and stimulating learning environment which is both creative and fun.

Aims:

- To ensure the rights of all students, parents/carers and staff at Chewton Primary School

Rights of our children:

Children have the right to:

- Feel safe and happy.
- Learn without interruption.
- Be treated as a person with respect and fairness through communication and being listened to.
- Use and share school equipment.
- Work in a clean, tidy and safe school.

Children have a responsibility to:

- Make others feel safe and happy.
- To learn and help others learn.
- Respect and consider other people.
- Respect and care for own and other people's property.
- Take care of our school environment keeping it clean and safe.

- Rights of our parents and carers:

Parents and carers have a right to:

- Be treated with respect and have opinions valued.
- Be informed about their child's wellbeing.
- Be informed about their child's progress.
- Be part of decision making for our school.
- Have their child learn to their potential.
- Expect that their child will be work in a safe and clean environment.

Parents and carers have a responsibility to:

- Notify the school of any changes of circumstances which may affect the welfare of children so we can provide appropriate support for their children.
- Keep regular contact with the school and be involved in school activities whee possible.
- Support the education of their child by making every effort to be kept informed.
- Support the school in decision making and to actively promote rules and policies to their children.
- Respect the staff of the school and value their professional opinions.
- Ensure their child's attendance at school is maximized and that children are on time each day.
- To send their child to school in the uniform as prescribed by School Council.

Rights of our staff:

Staff have a right to:

- Feel valued as a person and a professional.
- Teach without disruption.
- Be shown courtesy and consideration by the school community.
- Work in a safe and supportive environment.
- Have the opportunity for professional development that enhances their skills.
- Have their personal property respected.

Staff have a responsibility to:

- Value others in the school community.
- Ensure a professional approach to work.
- Provide a quality education program.
- Treat all the parents, children and other staff with care, courtesy and consideration.
- Provide a safe learning environment.
- Respect others' property.
- Be actively involved in the school community.
- Dress in a clean, tidy and acceptable manner.

Evaluation: This policy will be reviewed as part of the school's 3 year cycle review. This policy was ratified by school council on 10/8/2012.